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#### Kişisel Bilgiler

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Birimi : Eğitimde Ölçme ve Değerlendirme

**Dahili:** 1928

#### **Makaleler (YOKSIS)**

1 A process model of the US federal perspective on STEM

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3 Assessing measurement invariance: multiple group confirmatory factor analysis for diffirential item functioning detection in polytomous measures of Turkish and American students

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4 Comparative evaluation of the reliability and validity of three data extraction programs: UnGraph, GraphClick, and Digitizelt

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5 Early Childhood Teachers Emotional Intelligence, Efficacy, Psychological Well-Being and Teacher Burnout

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#### 10 Use of Cognitive Diagnosis Modeling in Large Scale Assessments: An Analysis of Computer Based Test Applications

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#### **Bildiriler (YOKSIS)**

## 1 Assessing Measurement Invariance of PISA 2012: Mathematical Literacy, Problem Solving, and Attitudes Towards Mathematics

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## 2 Assessing Measurement Invariance: Multiple Group Confirmatory Factor Analysis for Differential Item Functioning Detection in Polytomous Measures of Turkish and American Students

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# 11 PISA 2018'de Türkiye'nin durumunun yorumlanması: Başarılı olan dezavantajlı öğrencileri, başarısız olan dezavantajlı öğrencilerden ayıran faktörler nelerdir?

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### 13 Trend Analysis of Turkey in International Education Surveys: Using TIMSS and PISA Results

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## 14 Use of Cognitive Diagnosis Modeling in Large Scale Assessments: An Analysis of Computer Based Test Applications

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